



Govt. Navin College Hasoud

Dist. – Janjgir Champa (C.G.)



Department of Geography

Program outcomes:

1. Know about the basic disciplines of geography and its sub-branches.
2. Get information about the causes and effects of local, national, and international problems like acid rain, ozone depletion, soil degradation, deforestation, global warming.
3. Know the basic concepts and terminologies used in geography.
4. Identify the interrelationship between people and places and the intersection between native and society.

Program-specific outcomes:

1. Students learn about the formation of landforms and identify various landforms around them.
2. Students acquire knowledge of basic surveying and map-making skills.
3. Applying geographical knowledge to everyday living.
4. Showing awareness and responsibility towards the society by explaining to people about global issues.

BA I - Year	Paper - 1 Physical Geography	1. Understand the fundamental concept of the earth.
		2. Classify various types of crustal movements and elaborate their effects on the earth's surface.
		3. Describe the interior of the earth and discuss various theories behind the drifting of the continents.
		4. Demonstrate knowledge of the physical condition of the atmosphere and ocean and general problems of climatic conditions.
		5. Know about the evaluation of landscape and its origin factors.
	Paper - 2 Human Geography	1. Gain knowledge about major themes of human geography.
		2. Develop an idea about space and society.
		3. Know about the population-resource relationship.
		4. Understand the relationship between man and environment.

		5. Study of the population is an essential component in the planning of various human-related issues.
BA II - Year	Paper - 1 Economic and Resource Geography	1. Classify economic activities with their features and differentiate developed undeveloped and developing countries.
		2. Study about the world's major trade blocks such as LAFTA, EEC, ASEAN.
		3. Know about the management of resources for cost sustainable development.
		4. Showing awareness and responsibility for the environment.
		5. Learn about the use and misuse of resources.
	Paper - 2 Geography of India	1. Students will know about their own countries, Land formation, climate, and natural vegetation.
		2. Know about the following regions of India- Kashmir Valley, Thar desert, North-East region by detailed study.
		3. Evaluating the impact of human activities on the natural environment with special references to India.
		4. Know about the power and mineral resources that are distributed in the different parts of India.
BA III - Year	Paper - 1 Resources and Environment	1. Understand the importance of resources and environment and related problems.
		2. Understand elements of the environment and its problems and management.
		3. Understand the fundamental concepts related to the environment meaning structure, components, and man's interaction with the environment.
		4. Learn about conservation methods and techniques.
		5. Know about the emerging environmental issues like food security, population expansion, conservation of biodiversity.
	Paper - 2 Geography of India (with special references to C.G.)	1. Students will get an introduction to the main regions of India and Chhattisgarh in terms of both their uniqueness and similarities.
		2. Students will be exposed to the historical economic, cultural, social, and physical characteristics of India and Chhattisgarh.

		<p>3. Students will be introduced to demographic, social, and cultural attributes such as migration, social relations, and identity.</p>
		<p>4. They understand the social distribution of the population of India and Chhattisgarh.</p>
		<p>5. Evaluating the impact of human activities on the environment with special reference to India.</p>
	Practical	<p>1. Get knowledge about statistical methods.</p>
		<p>2. Skill in drawing maps, graphs, diagrams, and scales.</p>
		<p>3. Introduce the students of toposheet weather map-scale profile, weather image.</p>
		<p>4. Develop an idea about different types of thematic mapping techniques.</p>