AA-1417

B.C.A Part-I (One) Term End Examination, 2021-22 (FC English Language)

Time : 3 hrs.]

[Maximum Marks : 75

 $3 \times 5 = 15$

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Note : Answer all questions. There is internal choice in each question. The figures in the right-hand margin indicate marks.

[Unit-1]

- 1. Answer any five of the following questions :
 - (a) Which are the two most important aspects of Indian Constitution?
 - (b) What was considered Child's play by Gandhiji?
 - (c) What was the slogan Tilak gave to the Indian masses?
 - (d) How many verses does the Mahabharata contain?
 - (e) Mention three sacrificial fires.
 - (f) In what does the cultural heritage of India lie?
 - (g) Which Indians influenced Eurpoe and America most?
 - (h) How are the figures of men and women depicted in Indian art?
 - (i) Who has written the poem and to whom is the poem addressed?
 - (j) What detail suggests that the prince had a sharp memory?

[Unit-2]

2. Read the following passage carefully and answer the questions given below :

(a) A book may be said to have a body and a soul. Its body is its cover and printed pages. Its souls is the ideas it expresses. Marking the body doesn't hurt the soul. Marking a book is not only desirable but essential for active and efficient reading. Owning a book is not owning the physical object but acquiring the ideas it contains. The real book owners always go for a good marking. Marking a book is indispensable to reading. It keeps the reader awake, it is sign of active reading. Thus, marking is essential for active reading. It preserves and sharpens our reactions to the thoughts expressed in the book.

Questions :

	(1) W	hat is a book ?		5
	(2) What is the soul of the book ?			
	(3) Should be mark a book ?			
	(4) Why is marking a book essential?			
	(5) How can we identify a real book owner?			
	Vocabu	lary :		
(b)	Write the antonyms of any five of the following words :			5
	rapid,	adequate,	modern,	
	theist,	basic,	custom	
(c)	Write Synonyms of any five of the following words :			5
	poverty,	vanish,	long,	
	obtain,	evolution,	mingling	
(d)	Make nouns of any five of the following adjec-tives :			5
	Wise,	Honest,	Beautiful,	
	Friend,	Jealous,	Divided	
				(P. T. O.)

[Unit-3]

- 3. Write a paragraph on any one in about 150 words of the following :
 - (a) Importance of English Language
 - (b) Misuse of Internet
 - (c) Good Books
 - (d) Advantages of Trees

[Unit-4]

- 4. Attempt the following :
 - (a) Write an application to your Principal informing him about your absence in college.

OR

Write an application to your Principal requesting to arrange the academic tour during winter vacation.

(b) Write a letter to your friend in Australia describ-ing the cultural heritage of your country. 5

OR

Write a letter to your father intimating your future plan.

[Unit-5]

5. Do as directed any twenty of the following :

- (a) Add 'a', 'an', 'some' or 'the' where necessary :
 - (1) table has four legs.
 - (2) Please give me milk.
 - (3) There is a fly in lemonade.
 - (4) orange grows on a tree.
 - (5) His residence is near theatre.
- (b) (6) Anita is knitting socks the baby. (Use preposition)
 - (7) He looked the picture.
 - (8) Please, give me money.
 - (9) I cut..... today.
- (c) Put the verbs given in the brackets into the future indefinite :
 - (10) If I drop this it (break).
 - (11) I am sure you (like) your new job.
 - (12) You (have) time to held me this weekend.
- (d) Rewrite the following sentences using 'too' or 'enough':
 - (13) It's very dark, I can't see anything.
 - (14) The music is very soft, we can't hear it.
 - (15) It's very good, it can't be true.
- (e) Rewrite the following into conditional sentences:
 - (16) I didn't see you, I would have stopped.
 - (17) They did not play as a team; that is why the lost.
 - (18) The dog didn't bite me because it was tied up.

(f) Fill in the blanks with modal auxiliary verbs suitable for the meaning given in the brackets :

(wish)

(future)

(ability)

- (19) It's raining. I..... take my raincoat. (compulsion)
- (20)God bless you.
- (21) She come tomorrow.
- (22) Arjun..... speak three languages.
- (23) Do it all by
- (24) Who broke the window?
- (25) Mr. Mehta taught me English.
- (Use possessive of 'self' form) (Change the voice)
- (Change the voice)

 $1 \times 20 = 20$

10

5

- (Use preposition)
- (Use possessive of 'self' form)
- (Use a, an, some)